I AM PLEASED TO WELCOME YOU to Touro University California (TUC). Your decision to look at our university gives us a great opportunity to do something we love doing. Show off the great things TUC has to offer!

This campus was established to address critical needs in health care and education and to serve as a resource for community service in California. The campus is the heart of your educational experience and you will find faculty and administrators who are genuinely invested in helping you achieve.

The close-knit campus environment, where students know each other by name, lends itself to academic achievement. Our diverse student body includes individuals who have joined us from institutions across the country. Together, our campus community is comprised of people who make up a rich mosaic of backgrounds and experiences.

As a growing institution of higher education, we are not only graduating talented professionals, we are also playing an increasingly important role in research and clinical services. Touro offers students a variety of ways to give back to the community. You will find a wealth of opportunities to volunteer through the many student clubs and organizations that strengthen our campus and the community. Leadership through service is essential to the TUC mission, which means a significant portion of your class work will weave you into the fabric of the community.

Wherever your path leads, and education at Touro University California will give you the framework to ensure that your journey is one of open doors and discovery.

Shelley Berkley
Chief Operating Officer and Senior Provost
Touro Western Division

CHOOSING AN EDUCATIONAL INSTITUTION to launch you on the right career path is one of the most important decisions you will ever make. At Touro University California, we understand the significance of this decision and thank you for your interest in our learning community. Our professional programs in osteopathic medicine, pharmacy, physician assistant studies, public health, nursing, and education are fully accredited and provide a wide range of career opportunities and professional challenges. We are passionate about the work we do and invite you to learn firsthand how you can pursue your passion through an education at TUC.

Our private, nonprofit institution was founded on a caring Judaic tradition, which values social justice, the pursuit of knowledge and service to humanity. Faculty, staff and students have a powerful commitment to academic excellence, evidence-based professional practice, interdisciplinary collaboration and active engagement with a global community. Our values are evident in classroom, laboratory and research settings, community clinics, and off-campus rotations.

Our mission of providing graduate and professional educational excellence is more than words on paper. The mission is a real, visible and interactive experience. WE invite you to visit our campus to witness our mission in action! Ours is a collegial, professional atmosphere where you too can pursue your passion and achieve your educational goals.

Marilyn Hopkins, Ph.D.
Provost and Chief Operating Officer
Touro University California
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Touro University California

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Touro University California invites students who want to make a difference in the world and serve the medical, public health and educational needs of society as a whole. It’s for students who believe they can improve outcomes, inspire health and well-being, and transform lives. For Touro students, the university experience is beyond the classroom. It’s living the passion to learn, to care, and to serve our community.

Established in 1997, Touro University California offers outstanding curricular programs and thousands of networking opportunities for students so they can intern at state-of-the-art facilities throughout California and the nation. Our low student-to-faculty ratio, coupled with an open-door policy for faculty, make it one of the friendliest universities for graduate programs in osteopathic medicine, public health, pharmacy, physician assistant studies, nursing, and education. It’s an education that reaches fearlessly across disciplines and changes the world.

ARE YOU READY TO BE THE DIFFERENCE?
Inspirational Teaching and Scholarship

Touro University California (TUC) is committed to high quality, innovative teaching that helps our students reach their full potential. Each year, the College of Osteopathic Medicine has ranked in the top ten by U.S. News & World Report for the percentage of graduates accepted into primary care residencies. Likewise, our College of Pharmacy program, which offers two years of clinical training along with two years of course work, has won national praise for its innovative “2 + 2” curriculum. And our Joint Degree Program in Physician Assistant Studies and Public Health continues to exceed the national average on the Physician Assistant National Certifying Exam, with a recent 100% pass rate. The Graduate School of Education has more than 322 graduates that learn teaching strategies for at-risk students, who then become agents of change for social justice, equity and inclusion. TUC’s newest program is Nursing, which takes students from an Associate’s Degree in Nursing or a Bachelor’s Degree in Nursing to a Master of Science in Nursing. This unique and accelerated program is one of only four in California.

Transformative Leadership

Touro students take a lead when working with low income communities in the region, as they care for their medical, public health, and educational needs. Our faculty and students work at the Solano County Family Health Services’ clinics, where they provide adult and pediatric primary care services. Students, together with faculty preceptors, also run a local Student Run Free Clinic that is open to the uninsured; volunteer in “suitcase clinics;” and organize health fairs that help the homeless and other populations in need. When our professional health students graduate, they are intimately familiar with the challenges posed by an increasingly diverse, aging population and a shortage of primary care specialists. Touro graduates who become educators and administrators also have hands-on experience in urban schools challenged by waning resources.

Exemplary Service

Touro’s passion for serving exemplifies the Judaic values of social justice and service to humanity. Our students demonstrate exceptional academic performance, personal integrity and a genuine commitment to improving the welfare of others. Touro places a high value on giving back to the community. Our students complete thousands of service hours each year – a commitment that is also shared by our faculty. There are many opportunities for our students to serve the community, right here at Touro University California.
Since the establishment of Touro University California in 1997, our alumni community has grown to more than 3,500 people around the world. Our graduates are helping to meet the needs of healthcare and education by taking leading roles in local and global health issues, educational matters, organizations, and as community members. Touro alums are leaders, creators, and change makers bound together by our shared University vision of inspirational teaching and scholarship, transformative leadership, and exemplary service.

Jason Pasley, D.O., F.A.C.S., Major, Medical Corps, USAF College of Osteopathic Medicine, Class of 2005
“I am proud to be a D.O. because I received excellent training in my academic and clinical years at Touro. Through the holistic approach, I have become a more compassionate provider which helps me not only at home but overseas as well. We take care of wounded American forces, coalition forces, Afghan civilians and regardless of who I’m taking care of, I use an open mind and heart to be compassionate about the care I’m delivering.”

Monica Tipton, M.A.E.D. Graduate School of Education, Special Education, emphasis in Autism Spectrum Disorders, Class of 2010
“I joined a cohort of wonderful people and got an excellent education. Every single one of my instructors was an expert in the field of teaching and you don’t often find that. Touro’s mission is to serve and it truly inspires that sense of service.”

Adrian Ruelas, M.S.P.A.S.- M.P.H., Joint Master of Science in Physician Assistant Studies & Master of Public Health, College of Education & Health Science, Class of 2010
“Working in the medical field and helping the underserved population is what I’ve always wanted to do. And as a physician assistant, I’m able to work in these areas with the greatest need. Being Hispanic has also helped as I know their needs and I’m helping to bring down the health and culture barriers. I’m giving back to the community from which I came.”

Thuy Vo, Pharm D., College of Pharmacy, Class of 2015
“One of my favorite aspects about Touro is the faculty support. I love that the doors are always open and I can drop by anytime to discuss anything with the faculty.”

Passion Runs Deep
A focus on health disparities to improve the community is important to Dr. James Cotter, who added the Master of Public Health (M.P.H.) degree from Touro to his doctor of medicine.

Dr. Cotter, who works at Partnership HealthPlan of California and has been practicing for more than 35 years, wanted to understand the systems of care in which he works. He decided to pursue a degree in public health, and help create a better world by focusing on health disparities and health access. “Pursuing my degree at Touro helped me to understand the community health needs in a way that makes me a better manager and a better physician,” he said.

Dr. Cotter sits on the board of the Children’s Health Initiative Napa County and in fact, wrote his Capstone on the healthcare of children. “What matters with children is their health, diet, and activity. There will always be public health issues,” he said. “They don’t go away and they have to be addressed.”
Many of Touro University California’s faculty members garner major recognition for work within their respective fields. Dr. Michael Clearfield, D.O., Dean of the College of Osteopathic Medicine, was elected as the Chair of the Board of Deans for the American Association of Colleges of Osteopathic Medicine; Dr. Jean-Marc Schwarz received national acclaim for his study on the effects of high-fructose on liver fat; Dr. Shadi Doroudgar, received the American Society of Health Systems Pharmacists (ASHP) Research Boot Camp Award; Drs. Sarah Sullivan and Annette Aalborg published a journal article on exploring perceptions and experiences of Bolivian Health Researchers with Research Ethics.

At Touro University California, you will discover all the advantages of a major research university with a personal level of individual attention. We strive to be

Linda Haymes, Ph.D., BCBA-D
Assistant Professor of Special Education, College of Education and Health Sciences
Thanks to Dr. Haymes and fellow faculty members, research is conducted on Autism, Developmental Disability, and Behavioral Interventions to establish programs for children with autism. Dr. Haymes also designed and established an autism programming and intensive classroom for Spectrum Center in California, the largest service provider in the state for students with disabilities.

Jean-Marc Schwarz, Ph.D.,
Professor of Biochemistry, College of Osteopathic Medicine
Dr. Schwarz was recently recognized (both nationally and internationally) for his world renowned research on the effects of sugar and how it contributes to metabolic syndrome. His recently acclaimed research on obese children found that cutting the amounts of sugar being consumed daily significantly improves their overall health in just 10 days. Recruitment was limited to Latino and African-American youth because of their higher risk for certain conditions associated with metabolic syndrome.
the university of choice for the brightest minds seeking the best causes for research. Touro University California receives continuous support and funding from the National Institutes of Health, which enables Touro researchers to move forward with their pioneering efforts of understanding current biomedical research, ranging from drug development for HIV, cancer vaccine development, human metabolism, diabetes, aging, and chronic diseases among many other projects.

ALISON MCCORMICK, PH.D., Professor, Biological & Pharmaceutical Sciences, College of Pharmacy
Dr. McCormick’s research focus is to make vaccines using a plant expression system, and test and improve vaccine efficacy in mouse models of disease. The development of these plant-made vaccines is to treat cancer, influenza, tularemia, and plague. She collaborates with a number of research scientists to help test protective immunity in pathogen challenge studies.

ALEJANDRO GUGLIUCCI, M.D., PH.D., Associate Dean for Research, Professor of Biochemistry, College of Osteopathic Medicine
Research by Dr. Gugliucci on the overarching fields of diabetes mellitus and lipoprotein metabolism explores the activity of natural antioxidants as protectors of lipoprotein. His research covers a robust range of topics, from cell biology to clinical studies and comprising research in cell culture systems. He maintains active collaborations that span the globe, including with Japan, Israel, Brazil and Uruguay.

SONG-BROWN GRANT PROGRAM
College of Education and Health Sciences
Thanks to a Song Brown Grant, TUC’s Physician Assistant (PA) Program is helping to make an impact in countless communities by increasing the number of PAs needed to provide medical services for the people of California. The Song-Brown Program encourages universities to provide healthcare in medically underserved areas and provides financial support to healthcare programs throughout California.

GLOBAL HEALTH PROGRAM
Colleges of Osteopathic Medicine and Education and Health Sciences
Our Global Health Program prepares students to address global health challenges and attain health equity worldwide. This is done through an integrated curriculum of hands-on research apprenticeships in various countries, including Bolivia, Ethiopia, Taiwan and Mexico.

PUBLIC HEALTH PROGRAM
College of Education and Health Sciences
The Public Health Program researches and meets the health needs of the community with services for underserved, high-risk populations. This includes initiatives to reduce sugar-sweetened beverages; implementation of peer-led family-based obesity prevention; oral health projects for community youth; and overall health and fitness.

MIRIAM GOCIN, PH.D.
Professor, College of Osteopathic Medicine
GUANGYAN ZHOU,
Senior Research Associate,
College of Osteopathic Medicine
Both Drs. Gochin and Zhou focus on fusion inhibitors, which have proteins that allow HIV to attach itself to enter cells. They were granted a U.S. Patent for developing a new class of compounds that show encouraging activity against fusion of the HIV-1 virus with cells, and may serve as a backbone of future drugs.
TOURO IS TRAINING DOCTORS that are greatly needed for today’s health care. The curricular emphasis on primary care, interprofessionalism, health care disparities, disease prevention and public health, prepares our graduates exceptionally well for contemporary medical practice.

At a time when many universities are graduating doctors in specialized medicine, Touro continues to remain in the top echelon of those graduating new physicians choosing a career in primary care. The comprehensive, challenging curriculum ensures students will gain a solid foundation in basic science and clinical practice that will enable them a gratifying career whether they choose primary care or specialty medicine.

Our students learn osteopathic medical manipulation from faculty clinicians who are widely respected as leaders in their discipline. Faculty scholars mentor students in laboratory research, which impacts patient care and the health of families and communities. Our graduates attain highly coveted, competitive residency positions from primary care to medical and surgical subspecialties, while our alumni continue to distinguish themselves in their practices from coast to coast.

“Health care continues to be more global, requiring doctors to be culturally sensitive and understanding of medical and genetic issues of diverse populations. Touro is ideally located where such diversity already exists, better preparing our students for the future, today.”

— Michael B. Clearfield, DO, F.A.C.O.I., F.A.C.P., Dean, College of Osteopathic Medicine

College of Osteopathic Medicine

Educating Great Health Professionals

ELIZABETH SHAW
College of osteopathic medicine
class of 2003

From the moment Dr. Elizabeth Shaw went on her first rotation, the world of pediatric rheumatology became the heartbeat of her passion. She valued that she could use her osteopathic medicine training, along with lab tests, imaging, and patient history during physical exams to determine if a child has a rheumatic history.

“The fact that I was a Doctor of Osteopathic Medicine with good training in musculoskeletal exams, which I learned a great deal of at Touro University California, has helped me throughout my career,” Dr. Shaw said.

Dr. Shaw continued her education with a three-year fellowship in pediatric rheumatology at Seattle Children Hospital before returning to the Bay Area, where she started a new division of pediatric rheumatology at Kaiser Permanente. Her education and background has made her one of only two pediatric rheumatologist doctors in Northern California.

“Health care continues to be more global, requiring doctors to be culturally sensitive and understanding of medical and genetic issues of diverse populations. Touro is ideally located where such diversity already exists, better preparing our students for the future, today.”

— Michael B. Clearfield, DO, F.A.C.O.I., F.A.C.P., Dean, College of Osteopathic Medicine
College of Pharmacy

Educating Great Pharmacists

TOURO UNIVERSITY CALIFORNIA leads innovation in the design and delivery of pharmacy education with our signature 2+2 program. The faculty, staff, administrators, and students work together in a highly coordinated manner to provide a vibrant learning environment which empowers all of us to lead change and advance the future of the profession of pharmacy.

During the first two years of the program, students work closely with our faculty to develop strong foundational knowledge and practical skills, while engaging in introductory hands-on experiences in real life settings.

A unique feature of our program is that our students receive two full years of advanced pharmacy practice experiences, so that they are well-prepared to provide clinical services in community pharmacies, hospitals, clinics, and new healthcare models of practice when they graduate.

Students also have the opportunity to earn dual degrees in public health; engage in research, community service, and interprofessional activities; and advocate on behalf of the pharmacy profession.

We invite you to join the tradition of excellence established by our alumni who have gone on to highly competitive residency and post-graduate programs, and successful pharmacy careers.

The goal of our Pharm.D. program is to graduate pharmacists who are prepared to practice at the top of their licenses and advance the profession of pharmacy.

– Rae R. Matsumoto, Ph.D., Dean, College of Pharmacy

Jackie Ho, a 2015 College of Pharmacy graduate, came to Touro for two reasons: Its 2+2 Curriculum and the leadership role of TUC’s faculty and students in the pharmacy profession and its organizations.

“You will be more advanced, clinically knowledgeable and have more opportunities to explore the different specialties in pharmacy practice,” Dr. Ho said. “Students at TUC are very involved in the community, in professional organizations and in research.”

At TUC, Dr. Ho created, developed and implemented a Physical Assessment Training Program for pharmacy students, was Director of Pharmacy Services at Touro’s Student-Run Free Clinic, and won the U.S. Public Health Service Excellence in Pharmacy Practice Award and the ASHP Student Research Award.

When asked to offer advice for incoming students, Dr. Ho doesn’t hesitate to respond.

“Pharmacy school will be one of the most challenging and exciting times in your career,” she said. “Be passionate about what you do and enjoy the journey!”
FOR STUDENTS IN our College of Education and Health Sciences, community service is an inherent component of every learning experience. Though the college is comprised of two separate schools, the mission to serve others unites students and faculty. In our School of Health Sciences, students pursue careers as public health experts, physician assistants, and nursing. Our public health program focuses on the needs of underserved populations and promotes the health and well-being of local and global communities through education, service and research. Similarly, the physician assistant program prepares health providers to work with underserved populations and to increase access to health care.

“Our students gain real world connections to public education, community and global health, and medical practitioner venues. Students address actual community-based problems and employ applied research findings as they determine appropriate solutions.”

– Jim O’Connor, PH.D., Dean and Professor, College of Education and Health Sciences
NURSING PROGRAMS

THE SCHOOL OF NURSING contributes to the healthcare in the region with its post-licensure program, which takes students from their Associate Degree in Nursing or Bachelor of Science in Nursing to a Master of Science in Nursing.

CHRIS CRUZ

Chris Cruz was committed to work in a field of lifetime learning and wanted to make a difference in someone’s life. For this reason, Mr. Cruz chose the Nursing profession, which has the qualities of strong values and compassionate care.

“It is a life changing profession that gives the nurse the ability to speak life to each and every patient,” he said.

Mr. Cruz, who is currently a nurse at NorthBay Medical Center’s Neonatal Intensive Care Unit, chose Touro’s Nursing Program because of its flexible 18-month program, which allows him to attend classes and work full time. And it’s a program, he said, that is preparing him for his future in healthcare.

“I plan on using the tools and concepts learned from the program and applying these principles to produce better outcomes for the neonatal population,” Mr. Cruz added. “Touro is a great place to actively learn from faculty mentors and colleagues. It is the collaboration and teamwork that motivates each student to strive for excellence.”

GRADUATE SCHOOL OF EDUCATION

IN THE GRADUATE SCHOOL OF EDUCATION, our students learn teaching strategies for at-risk students and become agents of change for social justice, equity and inclusion. We serve the community and larger society through the preparation and continuing support of professional educations to meet the needs of a constantly-changing and diverse student population.

Pharmacists today are now more directly involved in patient care and assume more responsibility for patient health outcomes. Our approach provides them with the tools they need to deliver these services effectively.
Located on Historic Mare Island, Touro University California is a 40-minute drive from San Francisco and just minutes from picturesque Napa Valley with its classic wineries. The campus is located on the site of a former naval station which had a prestigious history in shipbuilding and military medicine dating back to 1854.

Established in 1997, Touro University California offers graduate degrees in osteopathic medicine, pharmacy, physician assistant studies, public health, nursing, and education. The mission of Touro University California is to educate caring professionals to serve, to lead and to teach. Students from diverse backgrounds are recruited nationally to create a dynamic, robust learning environment.

Touro University California is regionally accredited by the WASC Senior College & University Commission (WSCUC) and is a member of the Touro College and University System.

Our Campus

Jewish Life

Touro University California is part of the Touro College and University System (TCUS). It is America’s largest private institution of higher and professional education under Jewish auspices. Touro College has branch campuses and instructional sites in New York, Berlin, Jerusalem, Moscow and Paris. New York Medical College, Touro University California, Touro University Nevada, Touro University Worldwide, and Touro College Los Angeles are separately accredited institutions within the TCUS.

Since 1970, Touro has grown exponentially but our values remain the same. As we’ve expanded, our focus has been on serving diverse communities and catering to students who
THESE ARE THE WORDS that describe our students at Touro University California, who gain maturity and confidence by challenging themselves, exploring the unfamiliar and developing independence.

At Touro, learning takes place both inside and outside the classroom. From a student’s first day on campus to their graduation day, a variety of programs, clubs and organizations create a vibrant learning experience where students develop leadership skills, intellectual abilities, and engage in community service.

Touro offers more than 80 clubs and organizations and an environment that encourages student involvement, creating a meaningful learning experience that continues with you throughout life.

simply want an exceptional education in a warm, tolerant, and intellectually rigorous environment.

The Jewish values of social justice, intellectual pursuit and service to humanity are the guiding force at Touro, demonstrated by students and faculty serving the underserved on a local and global scale, from Vallejo to Ethiopia. Jewish observances and programming enhances campus life and is a beacon in the community for people of all faiths and backgrounds. This includes a campus kosher kitchen, holiday awareness programs, and High Holiday and Shabbat services.
Distinguished Heritage

TOURO UNIVERSITY CALIFORNIA is located on historic Mare Island, once home to the first permanent U.S. Navy installation on the West Coast. Established in 1854 under the leadership of Commander David G. Farragut, Mare Island is rich in history as a site for U.S. Navy medicine and medical innovation.

The Mare Island Base Hospital, a National Historic Landmark, was constructed in 1870 and is a Beaux Arts-style building that still stands on Touro’s 44-acre campus. Since the mid-19th century, naval workers built more than 500 ships on the island, including the first U.S. warship and the only U.S. battleship ever both on the West Coast.

The federal government closed the Naval Station in 1996. Two years later, Touro College moved the newly founded College of Osteopathic Medicine from San Francisco to a site on the southern portion of the base. Historic buildings on campus honor the naval history: Farragut Inn, the former Officer’s Club, now houses the university Admissions Department and Wilderman Hall, built in the Mission Revival style and named after Commander Alvin Wilderman, was one Bachelor's Officers Quarters and is now administrative offices.

The story of Mare Island is truly one of turning swords into plowshares, from building warships to teaching leaders in education and healing. As home to Touro University California, Mare Island is yet again making history.

Ron Ganzon
Physician Assistant Studies/Master of Public Health, Class of 2015

Touro University California goes beyond an educational experience for Ronald Ganzon, a 2015 Physician Assistant/Public Health graduate.

Mr. Ganzon was immediately attracted to Touro once he realized the Physician Assistant (PA) Program offered a Joint Degree in PA Studies/Master in Public Health. Moreover, the Physician Assistant National Certifying Exam (PANCE) rates are phenomenal, he said.

“You want a school where students have a first-time PANCE pass rate of 100%,” Mr. Ganzon said. “To me, that’s important and it makes me marketable.”

Also important is the rapport students and faculty have with one another, which is what Mr. Ganzon noticed immediately during his first interview at Touro.

“It’s impressive that the faculty knows their students on a first name basis, and it’s personable compared to other universities,” he said. “My faculty advisor was definitely a motivation for me throughout the program.”
Take Your Next Steps

FINANCIAL ASSISTANCE
Financial assistance is available for qualified students. Students begin the process of applying for financial assistance by completing a Free Application for Federal Student Aid (FAFSA), available at www.fafsa.ed.gov. The Touro University institutional code is 0414260. The nature and type of aid available will vary according to program and individual needs. For additional information, visit www.tu.edu, under Prospective Students.

ACCREDITATION
Touro University California, and its branch campus in Henderson, Nevada, are fully accredited by the WASC Senior College and University Commission (WSCUC). The WASC Commission reaffirmed Institutional Accreditation on July 13, 2010 after a three stage review which demonstrated core commitments to Institutional Capacity and Educational Effectiveness. The next accreditation review is scheduled for spring 2018.

UNIVERSITY NON-DISCRIMINATION POLICY
Touro University California does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy or childbirth), gender identity or expression, marital status, disability, medical condition, genetic information, age, sexual orientation, ethnicity, veteran status, or any other status characteristic protected by applicable laws in employment, or in admission, treatment or access to educational programs or activities.

To the extent provided by law, the university will reasonably accommodate qualified individuals with disabilities which meet the legal standards for documentation, whenever the individual is otherwise qualified to safely perform all essential functions of the position and meet the academic program technical standards.

This notice is given pursuant to the requirements of Title IX of the Educational Amendments of 1972, Title VI of the Civil Rights Act of 1964, Age Discrimination Act of 1975, Section 504 of the Rehabilitation Act of 1973 and the Clery Act of 1998. For further information on notice of non-discrimination, visit http://wdcrobo@ed.gov/CFAPPS/OCR/contactus.cfm for the address and phone number of the office that serves your area, or call 1-800-421-3481.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Kathy Lowe
Director of Human Resources and Title IX Coordinator
Touro University California
1310 Club Drive
Vallejo, CA 94592
(707) 638-5806

Dr. Lisa Waits
Dean of Student Affairs
Touro University California
1310 Club Drive
Vallejo, CA 94592
(707) 638-5226

Dr. James Binkerd
Associate Dean of Student Affairs
Touro University California
1310 Club Drive
Vallejo, CA 94592
(707) 638-5883

For Stuart Bushnell, who received his Master of Arts in Educational Leadership from the Graduate School of Education, it was Touro’s one-on-one attention that attracted him to the University.

“I like having access to the professors at any time I need them,” Stuart said. “They also have a mentorship style used in their approach to teaching that stands out for me.”

Mr. Bushnell, who is now a principal at a Bay Area elementary school, has been in the teaching profession for more than 25 years, and was vice principal prior to his promotion. He believes in the power of education and wanted to be an inspiration for children.

“Working with kids is very rewarding and I enjoy seeing their lives change through the experiences they receive in their journey through life,” he said.

“After receiving my graduate degree from Touro, the opportunities for advancement and leadership broadened,” he added. “Without it, being a principal would not have been possible.”
TOURO IS WITHIN MINUTES of Interstate 80 and the Vallejo Baylink Ferry Terminal. It is a short drive to Oakland, San Francisco, and Sacramento, and is conveniently located near Napa Valley and the greater Bay Area region.

At the south end of historic Mare Island, Touro University California is situated on a verdant 44-acre campus.